

## Newsletter

No 13 21<sup>st</sup> November 2025

### From the Principal's Desk

We are now over the half way point of the term and things are starting to get even busier with a number of whole school and end of year events scheduled for the coming weeks. Over the past few weeks our staff have been working on writing the end of year student reports and constructing our classes for 2026. Both of these important end of year procedures are extremely time consuming and I am grateful for the hard work of staff throughout this ongoing process.

If you are intending for your child to not be enrolled here at PNPS in 2026 or you have a child who is of school age and needs to enroll, please contact the front office as soon as possible as this will assist in our class placement processes.

This term we are shifting from printed hard copy student reports to digital reports. You will receive your child's report via email on Thursday in Week 9 of this term. Paper copies can be obtained upon request from the front office. The decision to shift to sending reports home digitally has been made to reduce our environmental impact through paper usage.

Wednesday 26<sup>th</sup> November is our school concert. Festivities will start at 5:30pm and a running order for the night has been sent home via Seesaw and Edsmart. On the night we will have Juice Junkies, a Coffee Van and an ice-cream stall available for you to purchase some refreshments. Our Cultural Inclusivity Ministry will be selling copies of their cookbook and Rooms A3, A4 and our Sustainability specialist teacher will be holding a plant sale that will be available from 5pm. The concert will be held on the oval, so please make sure that you bring your picnic rugs and deck chairs and remember that this is an alcohol, smoke and vape free event.

Finally, I would like to congratulate our two Lego League teams on their efforts last Sunday as they competed in the First Lego League competition. Both teams did a remarkable job representing our school through demonstrating their robotics, Lego building, problem solving and coding skills. Thank you also to Judy for her work in preparing the teams for the competition and also to Katherine who supported them on the day.

Russell Barwell  
Principal

#### Term 4, 2025 13<sup>th</sup> October – 12<sup>th</sup> December

<b>November:</b>	26 <sup>th</sup>	End of Year concert
<b>December</b>	1 <sup>st</sup>	Governing Council Meet
	9 <sup>th</sup>	Year 6 Graduation
	12 <sup>th</sup>	Last day of term 4 <b>2.15pm dismissal</b>



First, **think**.  
Second, **dream**.  
Third, **believe**.  
And finally,  
**dare**.

Walt Disney



# School Concert - 2025



November 26 - 5:30- 7:30pm

Join us for a relaxed end of year celebration

Bring your own PICNIC

Each group will be called to the stage to perform throughout the evening. (See list below)

Students remain with their family until called.



BYO picnic food  
Coffee Van - assorted coffee and drinks  
Juice Junkies  
Ice creams available  
Sustainable Market from 5pm  
- earthwise edibles  
- plants and seedlings  
- A3 & A4 plant sale (cash only)  
- Recipe Book \$10 each



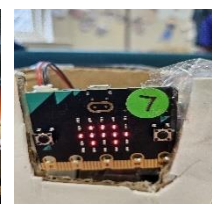
Please note - this is an alcohol free event

## Room 5- STEM

This year we have been learning about space, using the Design Thinking process. We have learnt about the impact space and space travel has on humans and how payloads (resources) will get to Mars when we eventually colonise there.

This term we have been learning about G-Force and using Micro:Bits to measure the G-Force of landers when they land on Mars. The distance from Earth to Mars is around 2.2 million KM, so our landers will need to travel 2.5m. We designed our landers, that needed to include an area for our Micro:Bits, and an area for our payloads to carry resources to Mars. We have had to think creatively on how to reduce the G-Force, as well as how we want our Landers to "land" on Mars.

We are also currently building Rovers, that can carry the payload. Our rovers will need to be able to travel over rough terrain, and include features such as satellites, solar panels and tools to collect resources. Here are some of our Landers!







# FINANCIAL MATHEMATICS **with Room 6**

Room 6 has been exploring money in maths this term. Students have been recognising, ordering and comparing Australian coins and notes, as well as adding and subtracting money amounts. They then used these skills to plan their own party using a given budget, carefully choosing items, comparing prices and making sure they had enough money for everything they needed!



## Time in T16



In term 4, T16 have been learning about time. We have designed creative clocks to display in our classroom and used our knowledge of o'clock times to show everyone's ages. Students have been learning how to read analogue and digital clocks, and how to recognise the measurement of time in seconds, minutes, hours, days, weeks, months, and years. We have also made a very long paper chain to represent the days of the week and how they repeat. Our paper chain is 18 weeks long!

Our next steps are to learn about the months and seasons in a year, and we will be exploring connections to Kurna culture through the Kurna seasonal calendar. It has been wonderful to see students engagement in maths learning, their creativity and team player skills have shined through in every lesson and we look forward to continuing our learning about time.





## Sports News

### Premier's Be Active

PNPS had 303 participants this year! An excellent achievement for our school as a whole. Remember to keep participating every year so that you upgrade your medals. And of course, keep being active in all that you do!

### PE Week - group chat photos!

Students in Year 5/6 classes planned, modified and ran their own games/activities for PE week. These were a great success and had our students moving all lunchtime and recess. Younger students loved having the opportunity to learn a new game, while our 5/6's enjoying leading a physical activity. Great work guys!

### Volleyball

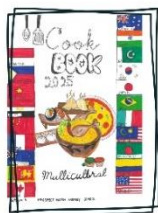
Our Year 6 Girls team finished a very respectable 9<sup>th</sup> place in the Statewide Schools competition. Some fantastic talent was on show and even those new to the sport picked it up incredibly quickly.



## MULTICULTURAL COOK BOOK



Taste the world, one recipe at a time!



ONLY  
\$10

Wednesday, 26th of November 2025

Enjoy a taste of our community with easy, delicious dishes from Prospect North Primary School families.

Bring global flavour to your home!

When: 5:30pm until we sell out

Where: Next to the Ice-cream Stall

**Prospect North Primary School**



## Remembrance Day

For Remembrance Day, Studio 9 created a unique wreath made from individual flowers, each crafted differently to represent the diversity of the people who served our country.

These flowers coming together symbolise how individuals united for a common purpose despite their differences. As we placed our wreath on the school fence, alongside the other wreaths and poppies from across the school, we observed a moment of silence to reflect and remember. This occasion reminded us of the importance of learning from history and using these lessons to help shape a better future.

Students from Room 7 attended the Remembrance Day Ceremony at the Prospect Soldiers Memorial Gardens, leaving a wreath on behalf of the school.



## Rooms A3 and A4

We have been planting, repotting and tidying up our pot plants as well as making signs in preparation for our plant sale. The plant sale will be from 5pm on concert day, Wednesday 26 November.

On Thursday 20 November we had a special guest, Natalie Cook, come in to talk to us about setting goals and dreams and how to achieve them. Natalie is a 5 times Olympian and won the gold medal in beach volleyball at the Sydney 2000 Olympics. Natalie also taught us some volleyball techniques.





# # Exciting Event: Lego League



Last Sunday two teams from Prospect North Primary School attended the Regional Lego League competition held at Pultney Grammar school in the city.

Our two teams of Innovators and Diggers competed against 25 other teams from all across the State – from as far as Karoonda to Gawler and beyond. This year's Unearthed theme saw our two teams investigating archaeology and connected fields of research with one team exploring local historical sites at the Prospect Air Raid Shelter and the RM Williams site, and integrating QR codes for information and ongoing historical sharing. The other team explored the possibility of using 3D imaging technologies to explore underground without disturbing the ground.

Both teams competed in 3 Robot games, attempting to complete missions, using robots and a variety of attachments that they had designed and built run by code that team members had written.

While our teams came 21st and 27th in the Robot games, the judges were very impressed by their deep investigations and their gracious professionalism.



The teams worked hard together all year and have amplified their skills and abilities but more than that they have been excellent Team Players in reaching this exciting event. Thanks to Gideon's Dad for help with code and to Attila's mum for a decadent smorgasbord. Thanks to Katherine for volunteering to help us on the day.





# # Exciting Event: Nova 919 "Fridays Live at Your School"

We were nominated and chosen to host Nova 919's "Fridays Live at Your School."

On November 7th, Nova 919 broadcast their morning show live from PNPS, creating an incredible way to kick off the day.

Students had the chance to engage in various activities and even win some fun prizes!



We would like to express our sincere appreciation to Nova 919 for their visit, and extend our thanks to:

- **Kickstart for Kids** for providing a delicious breakfast
- **Schinellas** for supplying fresh fruit
- **Nippys** for offering refreshing drinks





# T18 : Exploring our World through Play

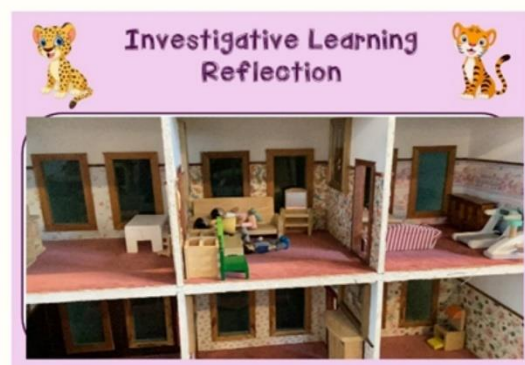
During the second half of the year T18 have been working on goal setting during Investigations. We use Seesaw, drawing pictures and using our voice to explain our goals to our families. Once we have completed our goal, we record the results.



We have also been working on making written plans for our Investigations. These plans outline what we want to create, the materials we need and a picture of what we think our finished product will look like. Once we have finished, we can reflect on our work, identifying where we might be able to make improvements in the future.



**Riley's goal was to play with friends in the Dollhouse.**



**This is Riley's evidence that she achieved her goal.**